

English 10 Test Out Requirements

The English 10 Test Out will be comprised of multiple choice questions and short answer responses, as well as written responses. Students will present four speeches and a research paper at the test out process.

1. Students will be required to read before the test out: *“Julius Caesar”*
“Night”
2. Students will be required to present four speeches to test out proctor.

Speech Requirements

- (1) **An Introduction Speech—the Me-Shirt (See requirements)**
- (2) **A Process Speech (See requirements)**
- (3) **An Informative Speech (See Informative Rubric)**
- (4) **A Persuasive Speech (See Persuasion Rubric)**

3. Students will present a Research Paper and additional requirements to test out proctor at beginning of test out process.

Research Paper Requirements

Topic:	Holocaust or Ancient Rome
Thesis statement:	Narrow enough to address the ideas you will present
Length:	Three to five typed pages in addition to the Title and Works Cited pages
Format:	Times or Times New Roman--12 Font Double spaced
References:	Five (at least three print sources and only two can be a reliable internet source)
Quotes:	At least three direct and two indirect quotes
MLA format:	Parenthetical documentation
Work Cited page:	Yes

Plagiarism will result in failure.

Include the following when presenting the research paper at the test out process:

Outline

Rough draft with proof of editing

Minimum of twelve note cards

Minimum of five bib cards

Introduction Speech—the Me Shirt (total 50 points)

The Introduction Speech is an icebreaker speech designed to allow the students to get to know each other and the teacher. The Me Shirt speech requires a visual aid that resembles a T-shirt. This visual aid has specific requirements and each of the requirements must be addressed during the speech. Students must stand up and hold the Me Shirt visual aid and briefly talk about each of the items addressed below.

Requirements:

A t-shirt or piece of poster board cut out to look like a t-shirt. The following components must be neatly and creatively placed on the shirt in the proper location:

In the middle of the shirt—your name

Under your name—two words that describe you

Left sleeve—two things you like or enjoy doing

Right sleeve—two things you don't like or enjoy doing

Bottom right corner—a goal you have for the school year

Bottom left corner—a goal you have for the future

Arranged in the remaining areas of the shirt—at least four things that are important to you or represent things that are important to you. These may be written words, pictures, or objects glued to the shirt.

The Me Shirt will be graded on neatness, creativity, and completeness. The shirt is worth 25 points and the speech portion is worth 25 points.

The Process Speech (100 points)

The process speech is a speech that demonstrates how to do something. The speaker must not only TELL the audience how to do it, but must also SHOW the actual process to the audience in a step-by-step format. It is also called a speech to demonstrate.

The process speech will be done in a specific format of introduction, body, and conclusion. This is the same format we used for the research paper.

Requirements:

- *Process outline written out and turned in to test out proctor. (20 points)
- *Speech should be 3-5 minutes long (-10 points for each minute short of the time limit)
- *Proper delivery - including eye contact, good posture, and no gum!
- *The process speech is worth 100 points

Topic ideas:

*how to set up a tent, how to wax a snowboard, how to do a kick flip on a skateboard, how to rope a calf, how to groom a dog, how to make ooblick, how to make edible play doh, how to make pudding, how to properly use a fire extinguisher, how to make a peanut butter and banana sandwich, how to make slime, how to wrap a gift, how to tie a tie, how to properly check out/in a computer, how to clean a trumpet, how to draw a face, how to rotate the wheels on a skateboard, how to change a tire, how to check the fluids in a truck, how to make an origami frog, how to make dog biscuits, how to wire an outlet, how to make no-bake cookies, how to make a friendship bracelet, how to tie a shoe in a specific design, the list could go on and on - search the internet for process speech (or demonstrative speech) topics.

- *Think of your hobbies, interests and activities
- *It's best to choose a topic with which you are familiar.

Informative Speech

Base your informative speech on the information included in your research paper. See rubric for details.

Informative Speech Rubric (75 points)

Introduction (10 points):

Does it gain audience attention?

Is the thesis clearly stated?

Body (25 points):

Does the body support the thesis?

Are transitions effective?

Are the main points clear and supported?

Delivery (10 points):

Is eye contact used?

Good posture and poise?

Nonverbal communication used effectively?

Conversational delivery

Time limit (10 points):

3-5 minutes?

Conclusion (10 points):

Properly brings closure

Speaking note cards turned in (10 points)

(manuscript not allowed)

Persuasive Speech

Take a stand on a controversial issue and defend it. Incorporate at least three outside sources. You are required to use logical and emotional appeals. See following rubric for details.

Persuasive Speech Rubric (100 points)

Introduction (10 points): _____
Does it gain audience attention?
Is the position clearly stated?

Body (25 points): _____
Does the body support the position?
Are transitions effective?
Are the main points clear and supported?
Logical and emotional appeals used?
Facts, statistics, quotes properly cited?

Delivery (25 points): _____
Is eye contact used?
Good posture and poise?
Nonverbal communication used effectively?
Persuasive delivery?

Time limit (20 points): _____
3-5 minutes?

Conclusion (10 points): _____
Properly brings closure
Moves audience in thought or action?

Speaking note cards turned in (10 points) _____
(manuscript not allowed)